







How is wellness defined?

Why is it important to adult learners?





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How does the wellness wheel support wellness?







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How can we build habits that support wellness?





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8 DIMENSIONS OF WELLNESS



How can we make wellness actionable?

How can we build habits that support wellness?

WELLNESS IN ACTION



Who is here this evening?

What interests you in wellness?

## **Defining Wellness**

**World Health Organization** - "a complete state of physical, mental, and social wellbeing, **not** merely the absence of disease or infirmity."

**The National Wellness Institute** - "a conscious, self-directed and evolving process of achieving full potential."

## **Defining Wellness**

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Lifelong process of making decisions that support a more balanced life and enable you to maximize your potential.

#### **Wellness Matters...**

optimal level of wellness is absolutely crucial to live a higher quality life

**everything we do and every emotion we feel** relates to our well-being. In turn, our well-being directly affects our actions and emotions.

achieve optimal wellness in order to **subdue stress, reduce the risk of illness and ensure positive interactions** 



#### A glimpse into adult literacy learners...



Reference: COABE Fact Sheet 2019

An excess of \$230 billion a year in health care costs is linked to low adult literacy.

1/2 of American adults have difficulty understanding and using health information.

Lack of understanding impedes adults' abilities to make appropriate health decisions and increases the likelihood that they'll incur higher health costs.





Low literacy adults report lower health outcomes.
PIAAC - Survey of Adult Skills

Financial ~ low literacy adults report higher levels of debt & more consumer debt Pew Research Center







#### **Wellness Wheel**



#### **Wellness Wheel**

#### Holistic integration

Attention to all, but **not** equal attention to all.

Reflects our personal preferences through our priorities, approaches, and aspirations.

#### References

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Wellness Wheel & Assessment (2019). Princeton University UMatter: Actively caring for yourself and others. Retrieved from <a href="https://umatter.princeton.edu/action-matters/caring-yourself/wellness-wheel-assessment">https://umatter.princeton.edu/action-matters/caring-yourself/wellness-wheel-assessment</a>

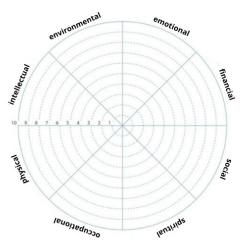


#### **Wellness Wheel**

The Wellness Wheel illustrates a wellness model with eight dimensions: emotional, financial, social, spiritual, occupational, physical, intellectual, and environmental.

#### Instructions:

As we discuss each dimension, determine your level of satisfaction with each. Use a 1-10 scale, where 1 indicates a low level of satisfaction and 10 indicates a high level of satisfaction. Shade in the appropriate areas of the circle for each dimension.



#### NOTES:

- All of the dimensions are interconnected and important to a well-rounded and balanced lifestyle.
- Everyone's wheel will look different as it reflects our personal preferences through our priorities, approaches, and aspirations.

Ellen Beattie - LABOR Virtual Training Institute 2019

### **Emotional Wellness**



#### **Emotional Wellness**

Understanding your own feelings and expressing emotions in a constructive way

Having the ability to deal with stress and cope with life's challenges

Appreciating the feelings of others

Feeling positive and enthusiastic about life



### **Environmental Wellness**



#### **Environmental Wellness**

Understanding how your social, natural, and built environments affect your health and well-being

Being aware of the unstable state of the earth and the effects of your daily habits on the physical environment

Demonstrating commitment to a healthy planet

Fostering a safer and healthier environment for others



### **Intellectual Wellness**



#### **Intellectual Wellness**

Growing intellectually, maintaining curiosity about all there is to learn, valuing lifelong learning, and responding positively to intellectual challenges

Engaging in creative and mentally-stimulating activities

Expanding your knowledge through cultural, artistic, or skill-based learning

Sharing knowledge and skills with others



# **Physical Wellness**



# **Physical Wellness**

Making choices to avoid harmful habits

Practicing behaviors that support your physical body, health, and safety - both now and in the future

# **Occupational Wellness**



## Occupational Wellness

Getting personal fulfillment from your job or professional pursuits

Preparing for and participating in work that provides personal satisfaction and life enrichment that is consistent with your values, goals, and lifestyle

Contributing your unique gifts, skills, and talents to work that is personally meaningful and rewarding

Maintaining a work-life balance



# **Spiritual Wellness**



## **Spiritual Wellness**

Finding purpose, value, and meaning in your life with or without organized religion

Feeling connected to something larger in life

Considering what is important in life - who am I, what do I value, where do I fit in



### **Social Wellness**



#### **Social Wellness**

Maintaining healthy relationships, enjoying being with others, developing friendships and intimate relations, caring about others, and letting others care about you

Contributing to your community

Dealing effectively with interpersonal conflict



## **Financial Wellness**



#### **Financial Wellness**

The ability to connect financial knowledge to specific actions to attain financial security and reduce financial stress

Managing your resources to live within your means, making informed financial decisions and investments, setting realistic goals

Preparing for short-term and long-term needs or emergencies



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#### **NIH Resources**







#### NIH Resources NIH National Institutes of Health Turning Discovery Into Health







#### Role modeling





#### NIH Resources NIH National Institutes of Health Turning Discovery Into Health

#### Wellness Wheel





#### Role modeling



### Now what?



#### **Self-regulation**

- ~ controlling one's behaviors, emotions, and thoughts
- ~ allows us to act in alignment with our short- and long-term goals



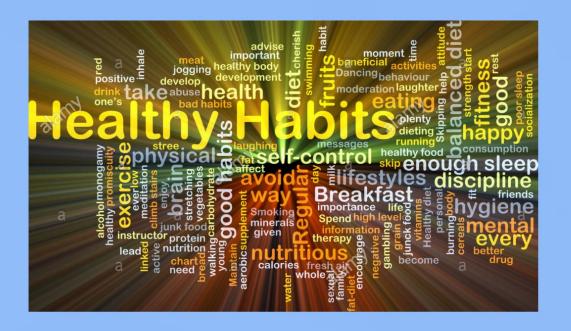
#### **Self-regulation**

- ~ controlling one's behaviors, emotions, and thoughts
- ~ allows us to act in alignment with our short- and long-term goals

~ requires mental energy



#### **Habits & Wellness**

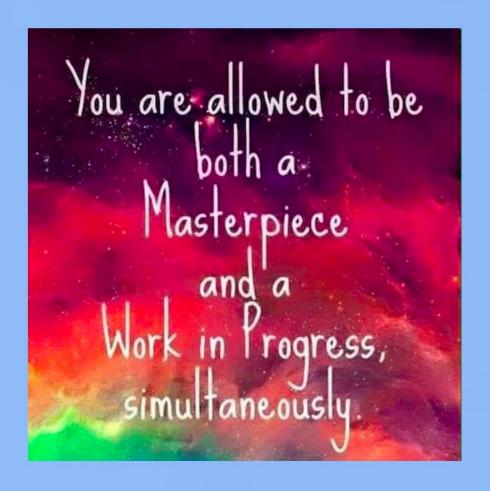


The power of habits

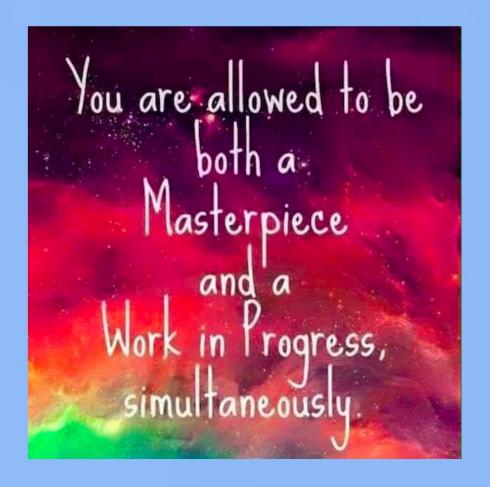
Brain & habits

**Keystone habits** 



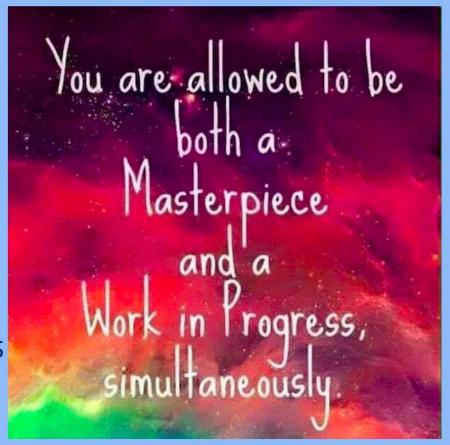


Automatic & Unconscious - Rigid



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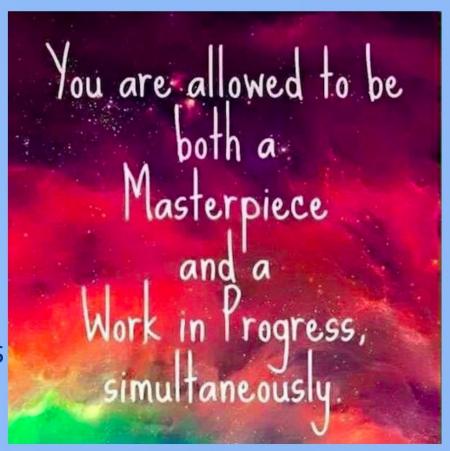
Support long-term goals

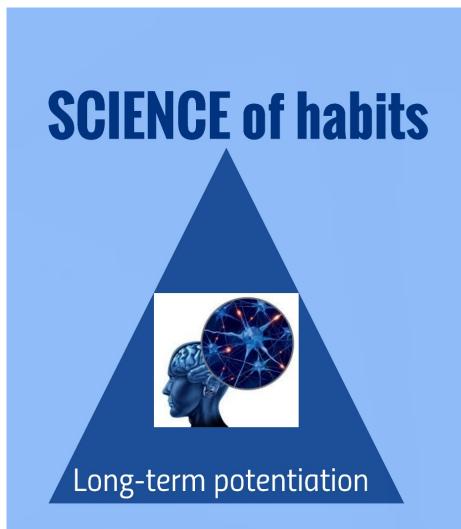


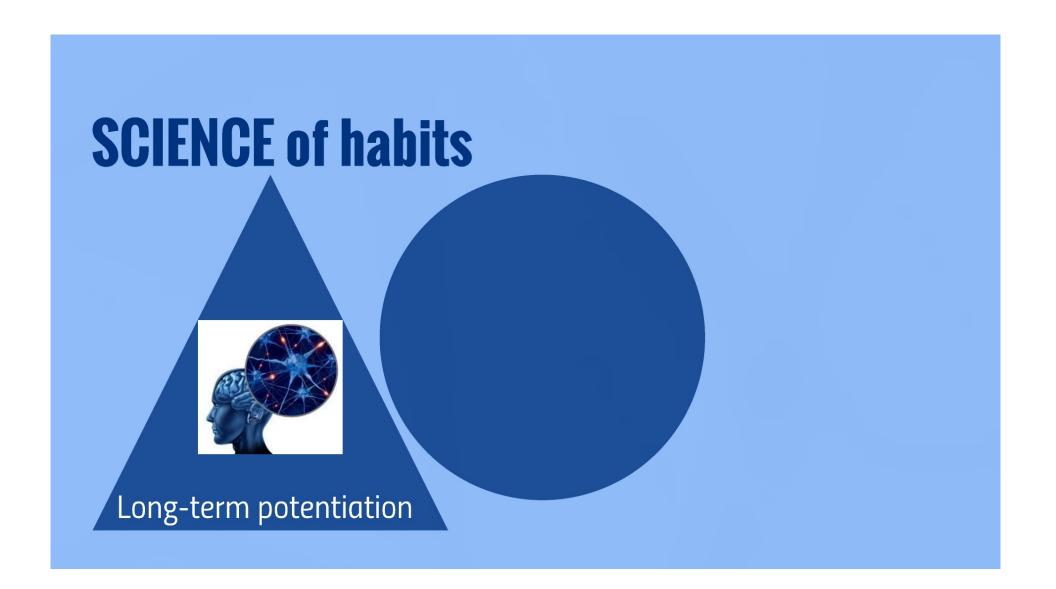
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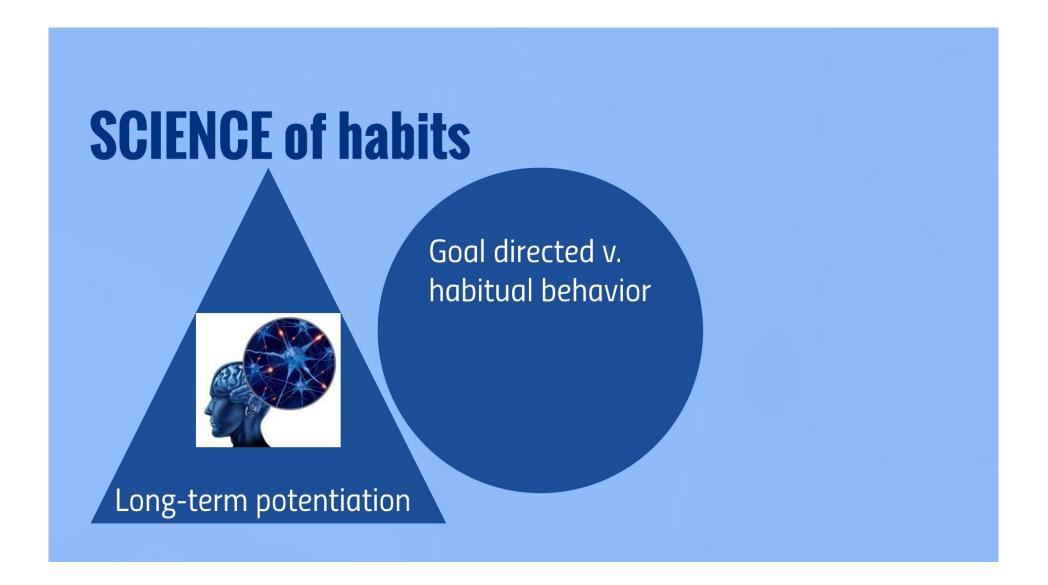
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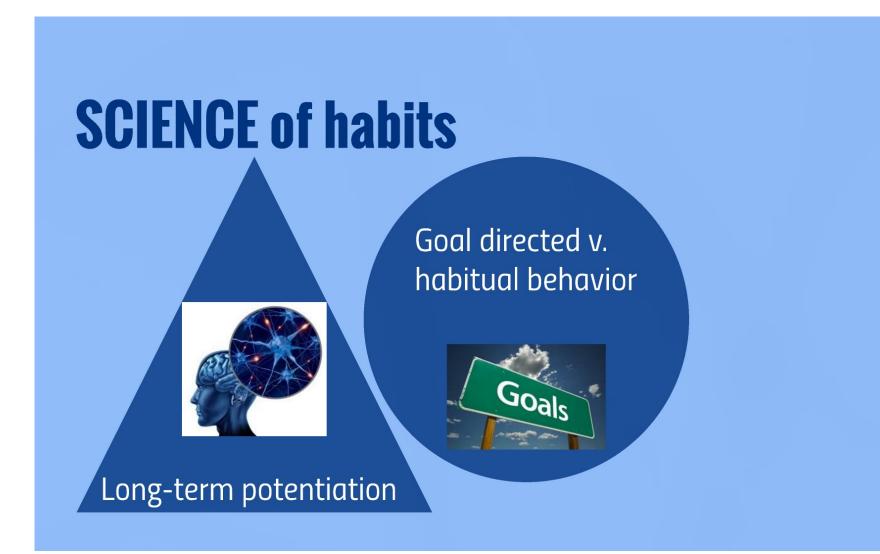
Immediately actionable



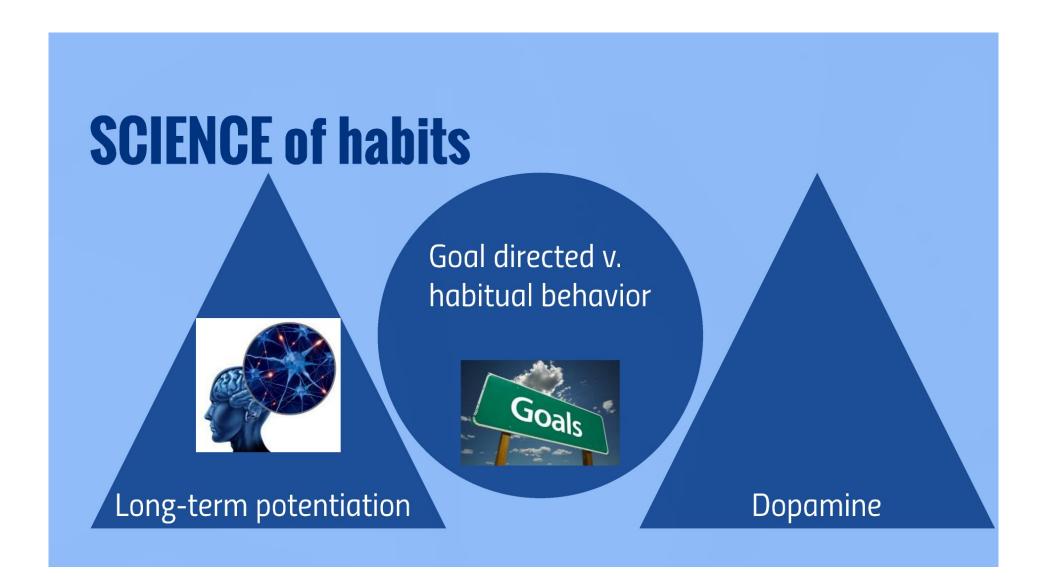


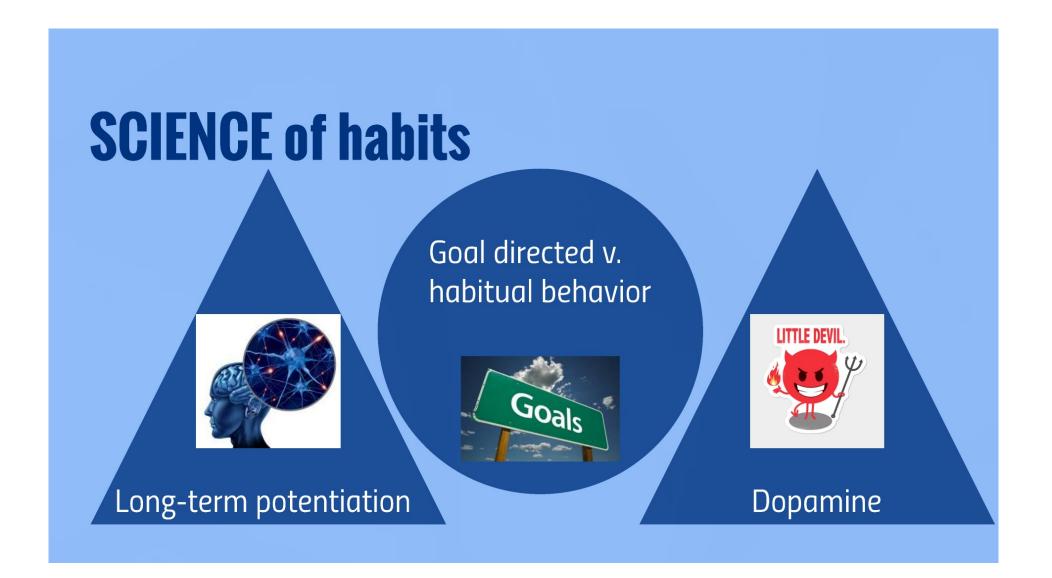








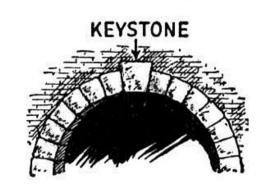




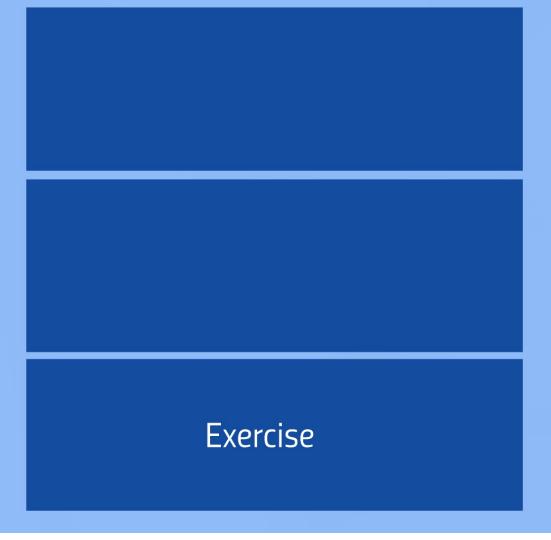
Identify habits that lead to success

Habits correlated with other good habits

Create a chain reaction







Nutritional food choices

Exercise

Less s More patience More productive at work

Nutritional food choices

Exercise

Less s More patience More productive at work

Better sleep Better mode More confidence

Nutritional food choices

Exercise



#### KEYSTONE HABITS

in education



#### PLATFORM & INFLUENCE

INTENTION

**FULL POTENTIAL** 

With intention, we use our platforms and our influence to support learners to maximize their full potential.

