



Reading Strategies

Leia Bruton



Introductions

Leia Bruton

EL teacher

- Elementary (Full-time) FCPS
- Adult Ed (part-time) FCC

Introduce Yourself!

Originally from NC, moved to MD in Nov. 2017

Bachelors in Elementary Ed & TESOL

Masters in Education (Teaching and Learning)

Today's goals:

- Identify and discuss effective reading strategies for all levels of students
- Evaluate which strategies and activities would be most beneficial for you in your field
- Create a plan for which strategies can be incorporated into your current lessons

Reading an Article...

Now what?

Things to do before, during and after
reading

Make the Most of Your Interview – *Follow Up!*

Let's say you've just had an interview for an on-campus position or with a new company. Now what? Do you just keep checking your e-mail, waiting by the phone, or searching the mail for a letter offering you the position (or not)? Is there anything more you can do to improve the odds of getting the position?

Unfortunately, chances are that there were dozens, if not hundreds, of other applicants for the job or position to which you just applied. And many of the applicants brought the same kinds of skills, experience, and attitude you did to the interview. So the real question is – How do you make yourself stand out from the crowd?

The answer lies in the realization that the interview is not over when you walk out of the interviewer's office. You must follow up.

Sending a thank-you note after your meeting can help you make the most of your interview. A simple note or e-mail thanking the company for considering you for the position or for the chance to meet some of the people involved is a great way to remind the interviewer that

you are truly motivated and interested. It also shows that you have good manners.

A thank-you note is appropriate whether or not you felt the interview was successful. If it went well, a thank-you note may persuade the interviewer to select you over other competing candidates. If it did not go well, the note can help the interviewer remember you favorably even if you are not selected.

At the end of your interview, the interviewer should have told you how to follow up and whom to contact. If not, just address the thank-you note to him or her. Write the note soon after the interview to improve the chance that the interviewer will remember you.

It is important to send only *one* follow-up e-mail or note. If you do not get a response, then you can assume you did not get the position. Don't send any more follow-up notes; you will become an annoyance, and that is not your goal.

Instead, be prepared to move on to the next new opportunity. Don't focus on what could have been, but on what may still lie ahead.

Before, During and After Reading

Before:

1. Preview the Text (what type of text is it? How will I read it?)
2. Read the Title (and headings, if any)
3. Think about the topic (what do you already know?)
4. Make a Prediction

<i>Before Reading</i>	<i>During Reading</i>	<i>After Reading</i>
Book Introductions Schema Activation Word/Vocabulary work Sight Words Picture Walk Predictions Teaching Point	Independent Reading Fix-up Strategies Decoding Asking Questions/Thinking About the Text Making Connections	Comprehension <ul style="list-style-type: none">▪ Making Connections▪ Determining Importance▪ Sequencing/Retelling▪ Summarizing▪ Story Elements Extending Thinking Sharing/Responding to Reading

During:

1. Underline the keywords and phrases
2. Take notes about each section.

After:

1. Check your prediction.
 2. Think about what you read.
 3. Make or write a summary.
-

Reading Activity

1st Read: Think about the overall meaning of the article and what information is important

2nd Read: With a Partner create a Poster describing the six strategies for building self confidence

- **Underline key words or phrases**
- **Think: What does this article teach me about building self confidence?**

1. What are your good qualities?



2. What are your weaknesses?

3. Set goals and praise yourself



Reading Activity

- **Word Chart**

1st Read: Listen to Article. Think about overall meaning.

2nd Read: Complete the roving charts about the article.

Adjectives of self confident person

Adjectives of person without self confidence

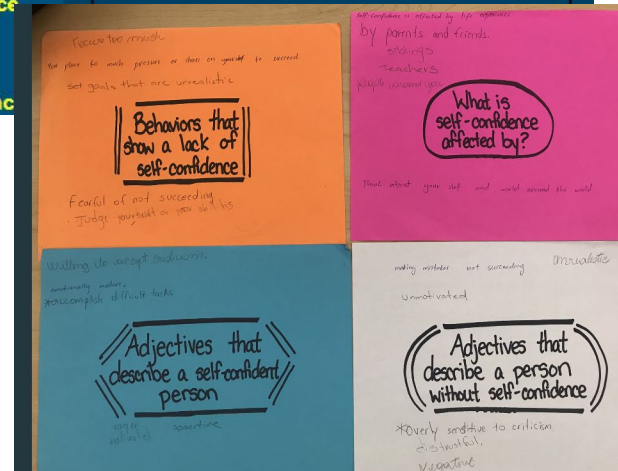
What is self confidence affected by?

Behaviors of someone without self confidence

- **Underline key words or phrases**
- **Think: What does this article teach me about self confidence?**

- **Use the information from the article to answer the question on the chart as it's passed around.**
- **Pass, add more information**

Key Words and Phrases (Bonus Activity: Roving Charts)



The image shows four handwritten charts on colored paper, each with a central question and surrounding notes.

- Orange Chart:** Central question: "Behaviors that show a lack of self-confidence". Notes: "Focus too much on the plan for each person or don't go on to succeed", "Set goals that are unrealistic", "Fearful of not succeeding", "Judge yourself or others too harshly".
- Pink Chart:** Central question: "What is self-confidence affected by?". Notes: "Self-confidence is affected by life experiences", "by parents and friends", "achievements", "failures", "people around you", "What about your self and what around the world".
- Blue Chart:** Central question: "Adjectives that describe a self-confident person". Notes: "Willing to accept criticism", "hardworking", "persistent", "accomplish difficult tasks", "optimistic", "positive", "resilient".
- White Chart:** Central question: "Adjectives that describe a person without self-confidence". Notes: "Insecure", "overly sensitive to criticism", "selfish", "negative", "unmotivated", "insecure", "not succeeding", "inconsistent".

Carousel

Do a Virtual Carousel on Padlet

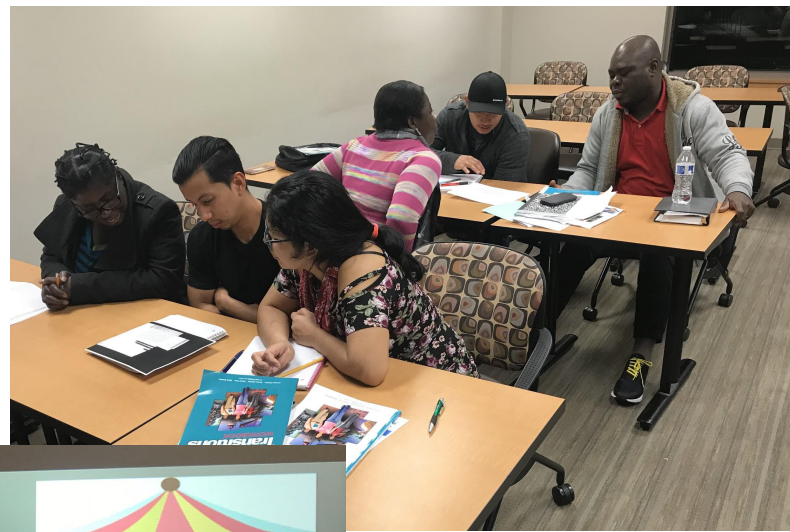
https://padlet.com/leia_bruton/kv7796yrvynw

Spend a few minutes on each strategy/activity. Spend extra time on the activities you find most beneficial

Observe, Notice, Discuss

How could you use this in your class?



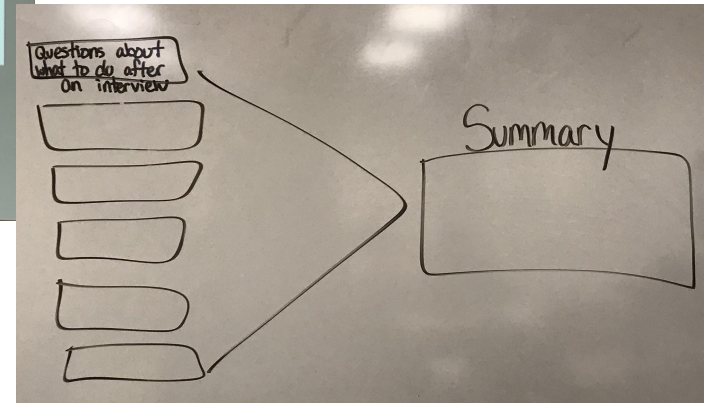


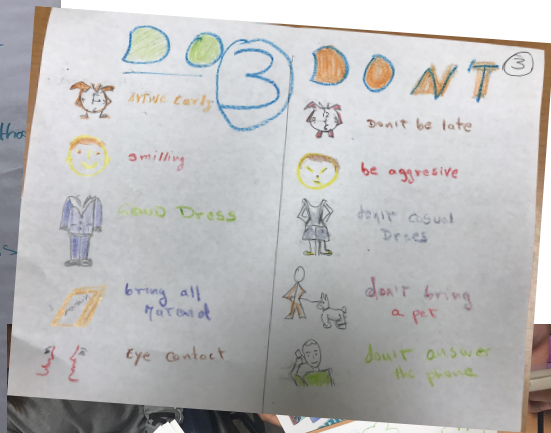
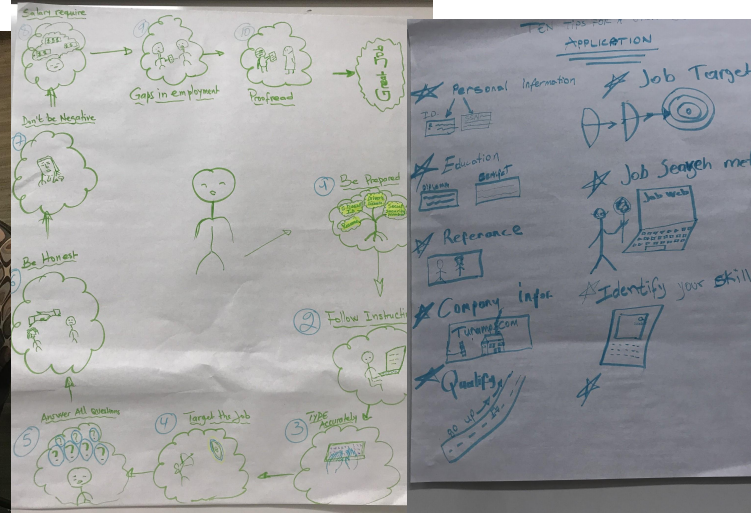
Carousel

- Move to a station
- Read the paragraph
- Summarize with your team- write summary on paper
- Move to next paragraph



Stop and Summarize, Then Add it up!



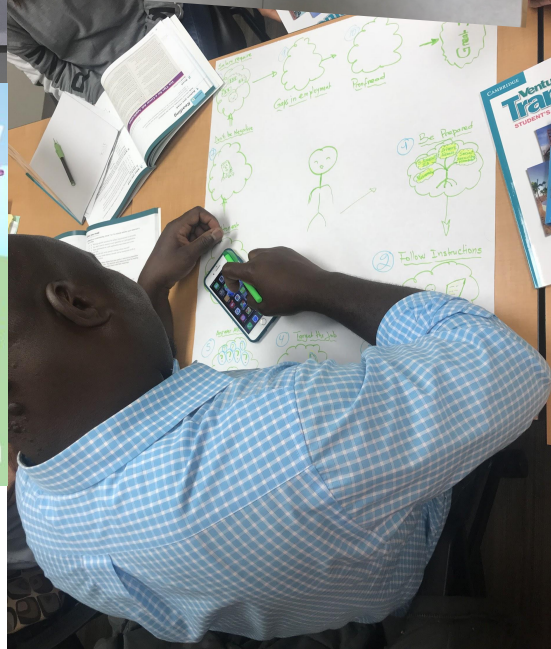


Reading

Read the article with your team

Create a poster that shows the
"Ten Tips for a Great Job
Application"

Be sure to include pictures or
examples



Visualize

Anticipation Guide

Tips for a Great Job Application

Before Reading:

After Reading:

True False	Writing specific numbers for salary requirements is advisable	True False
True False	You don't need to answer every question on a job application	True False
True False	False statements on a job application can cause you to lose your job.	True False
True False	You should only write positive things about yourself	True False
True False	Gaps in your work history should not be mentioned at all on the application.	True False

Predict and Check

Reading Activity

Read your Paragraph

What would be a good heading for your paragraph?

Read your paragraph again to **summarize**.

Share your heading and a quick summary of your paragraph.

Possible Headings:

Introduction- companies look for more than just technical skills

Communication Skills- You have to have good communication with other people

Leadership Skills- want people who can self start and lead other people

Maturity- who can control their work very well

Problem-Solving Skills- know how to solve problems at work

Commitment- want workers to be committed

Informational Skills- know how to use technology

Conclusion

Reading Activity

Reread the Article, "Setting Goals for the Future"

With a Partner, come up with one word or phrase that summarizes each paragraph

Write a Summary of the entire article with your partner

What do you want your future to look like? Do you want to develop skills for a better job? Do you want to graduate from college? No matter what you want in the future, one of the best ways to get there is by setting goals.

Word or phrase for this paragraph: setting goals

Headings and Titles

Reading Activity

1st Read: Pay Attention to Headings- What can we learn from this article?

2nd Read: Summarize the four paragraphs - In your own words, what are they about?

3rd Read: pg. 17 Answer questions based on article

Understanding Self-Confidence:

- What does the title tell us?
- What do the headings tell us about the article?

Summarize Paragraphs:

- Pay attention to first sentences to pick out topics of each paragraph

Answer Questions:

- Find and underline answers in article to prove answers

Reading

Read your paragraph with your team.

Talk about what was the paragraph **mostly** about.

Ex. "This paragraph is mostly about how to fill out a job application completely"
NOT "It's about applying for jobs"



Jigsaw Activity

Take Turns: Each group share what their paragraph was about.

Then work together to answer these questions:

1. What are scammers?
2. What do scammers do to try to cheat people?
3. What are three things you should NOT put on your application or give online?
4. How can you protect yourself from scammers?

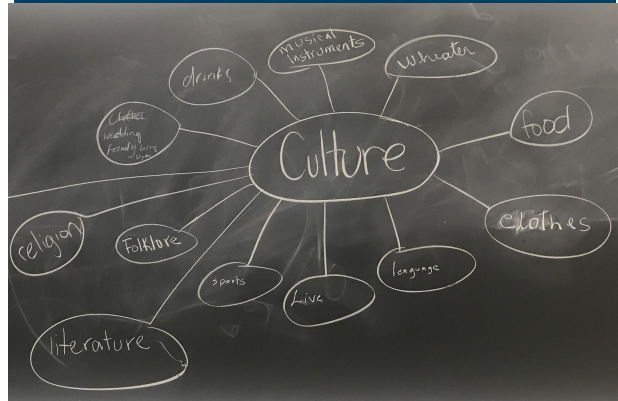


Stop & Summarize with Jigsaw

What does culture mean to you?

Write a list of all the things you think are part of someone's culture

Add your thoughts to the black board



What is Culture?

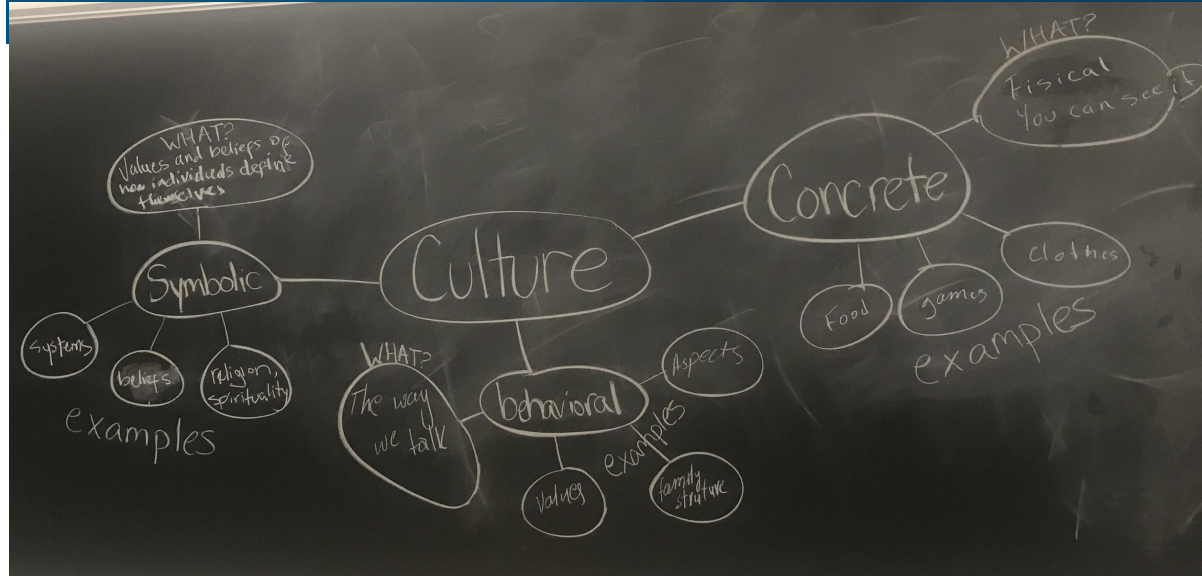
Reading

Read the paragraph about one LEVEL of culture in your group.

Discuss with your group

Create a poster/drawing that represents your paragraph.

Each group share



Pre-Reading, Mind Map

3-2-1

3 Takeaways

2 Strategies you want to use next week

1 Question you may have